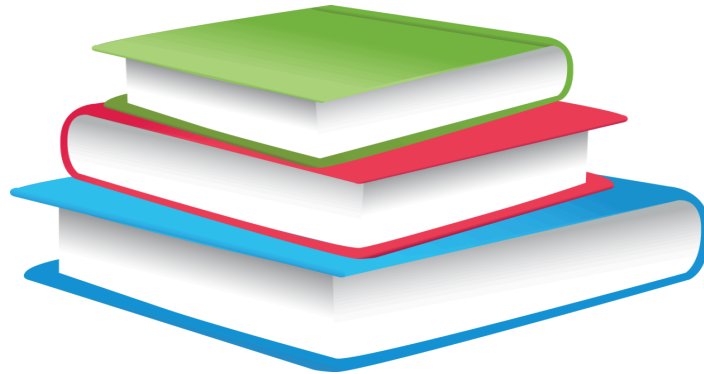


Welcome Parents to "Parents As Partners" 2024-2025



Mrs. La Salvia
Mrs. Cervini
Mrs. DeLuca
Mr. Juliano
Ms. Gehlert

Room 8



Specials (Art, Music, and Gym) Schedule

Below are the days your child will receive Art, Music and Gym. We work on a 6 day cycle. The first day of school was Day 1. We count from 1-6 and start over. Please note- If there is a holiday or snow day, the sequence continues after the day off. That way the special area classes don't get short changed for days off. Please note that when it is Gym day, your child must wear sneakers. The floor in the gym is waxed and sneakers are the least damaging and the safest for your child.

We will be mainstreaming with 2nd grade for Art, Music, and Physical Education. Below is when your child will have each Prep.

Day 1 and Day 4

Art

Natalia
Emma
August
Mrs. DeLuca

Music

Ellie
Besim

Ms. Gehlert

Physical Education

Asher
Constance
Austin
Mr. Juliano

Day 2 and Day 5

Art

Ellie
Besim

Ms. Gehlert

Music

Asher
Constance
Austin
Mr. Juliano

Physical Education

Natalia
Emma
August
Mrs. DeLuca

Day 3 and Day 6

Art

Asher
Constance
Austin
Mr. Juliano

Music

Natalia
Emma
August
Mrs. DeLuca

Physical Education

Ellie
Besim

Ms. Gehlert

Day 2 and 5- Computer

Day 3- Library



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Classroom Rules

Be Respectful, Responsible, and Safe

Listen/Follow directions the first time

Keep myself to myself

Share/Take turns

Say Excuse Me/Please/Thank You/Sorry

Ask Permission

Don't touch other people's things

Raise your hand

Be polite & kind

Sit flat

Use inside voices

No potty words/bad language

One person speaks at a time

Work quietly

Be neat

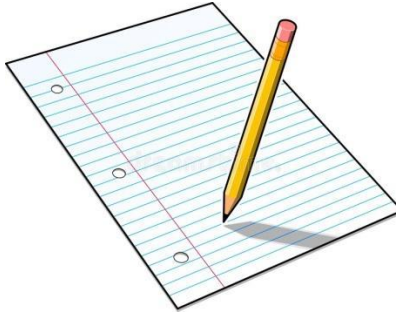
If the expectations and rules are followed, the student may receive a sticker on their chart or a word of praise. After they receive twenty five stickers, they may choose an item from the treasure chest. They may receive more than one sticker in a day.

If the expectations and rules are not followed, the consequences may include, a verbal warning, time out, sticker taken off of the chart, and/or contacting parents.



Folders

Your child's folder is our means of communication. Your child will bring home class work, homework, and notices in it. It must be emptied and returned every day. Homework must be completed and sent back in the folder. Any notes, order forms, money, etc., must be placed in an envelope, labeled with your child's name and what it is for and placed in this folder.



Homework

Students will have homework Monday through Thursday.

If there is something special going on that day, no homework will be assigned on that given day. Homework is to be done in pencil (unless otherwise instructed), neatly done, and their name's must be on it.

I expect children to complete their homework every night and return it on a regular basis. If something happens at home and the homework was not completed, please send in a note explaining the situation and I will allow the extension.

Please review the directions on the homework pages with your child to ensure your child understands what has to be done.

*** Homework is a review of the concepts taught for the day. If you find that your child is struggling, please jot me a note and I will happily sit with him/her one-on-one to reinforce the concept.



Classroom Newsletter

You will receive a NEWSLETTER every Monday. The purpose of the newsletter is to keep you informed of our schedule and of some of our classroom activities. There may be suggestions, requests, general information and news of the week's activities. Please read the newsletter and any papers that come home. Your child's backpack will contain a folder filled with papers EVERY DAY. Your child develops responsibility by observing those around them. Please help him/her by emptying their folder and responding to the information as necessary. Review papers or talk about the daily work as much as possible.



Snack/Lunch Money

Please send in a small, healthy snack and drink for your child every day. We have a snack every morning for about 10 minutes. Please remember this is a snack, not a meal. **Please keep snacks separate from lunch.**

Breakfast will cost \$2.25 and lunch will cost \$3.50 for all students this year, unless you fill out the lunch form to see if you qualify for a reduced or free lunch and receive approval. If your child is bringing in money to purchase lunch or a snack at lunch time, please have it sent into school in a **sealed envelope** with the words "Lunch Money" written on the outside of the envelope. **Please write your child's name on the envelope as well.**



Absences

Call into the school if your child will be absent.

Please send a note with your child when returning to school explaining absence.

An absence is considered illegal unless we are informed in writing.



We love celebrating birthdays. If you wish to have us celebrate your child's birthday in school, send in a note two days before. We ask that it be items such as cupcakes, donut holes, or cookies. If your child's birthday is in the summer or beginning of September before school begins, we will celebrate them in June. I will call you to let you know what day will be designated for your child. We have 8 students in our class.



Transportation

If you are going to be picking your child up at school for any reason, you must send a note with your child or call the school in advance. No child will be kept from riding the bus by the child's word alone.

When you pick up your child, you must show ID every time and sign your child out. This is an important policy and is for your child's protection.



Playground

We try to go out on the playground each day. Play clothes and sturdy shoes are recommended. No flip-flops. During the cold weather, mittens or gloves, hats, boots, and scarves are mandatory. **If you send your child to school with boots on, please send in a pair of sneakers in their backpack.** We will help them change into them when they come to and leave to go home.

I must ask you to LABEL everything that you send into school that needs to be returned home. This includes clothing, books, notes, etc. Children often bring the same or similar items to school and can't remember their own belongings. Think twice about sending anything valuable that might be broken, lost, or damaged. We can not be responsible for items that are valuable.

Grading Procedures

Reading- Students' reading grades are based on F and P results; running records; guided reading sessions; daily conferences; response activities; Foundations tests; phonics skills; observations; and comprehension activities.

Math- Math grades are based on daily work and end of chapter tests.

Language Arts: Language Arts grades are based on listening and speaking during class discussions; handwriting; writing sentences and paragraphs; and using the writing process effectively.

Science and Social Studies Grades- Grades are based on students' ability to work cooperatively in groups, projects, and tests.

Grades as Appears on Report Card:

Level 4- (90-100)- Meets Standards with Distinction

Level 3- (80-89)- Meeting Standards

Level 2- (70-79)- Developing Skills to Meet Standards

Level 1- (69 and below)- Does Not Meet Standards

Curriculum

Reading

We will be using Lucy Calkin's Units of Study in Reading.

The children will learn to:

- * recognize upper and lower case letters
- * identify consonant sounds (beginning, middle, end)
- * recognize and use vowel sounds (long/short) and apply rules
- * use appropriate decoding skills including blends (e.g. br, st) and digraphs (e.g. sh, th)
- * consonant blends
- * glued sounds
- * vowel teams
- * use sight word families for word use and spelling (e.g. mat, cat, hat)
- * develop sight vocabulary- words seen often in print (e.g. and, the, because)
- * use pictures, phonetic and contextual clues to develop meaning
- * read with meaning
- * develop listening skills
- * make comparisons and contrasts

Reading instruction will take place on an individual basis and in small groups for Guided Reading. This is when kids are grouped by similar levels to read together in small groups and work on reinforcing individual needs- while the other children work on seat work/center work or independent reading. Each child will continue to move through the levels at his or her own pace.

*Fountas and Pinnell Benchmark Assessments are given three times during the year to note that progress is being made. Running records are used as well as an informal measure to help direct instruction.



Wilson Foundations is our district's language arts program. It is a systematic and explicit phonics approach to reading and spelling with phonics. We will be utilizing parts of the program in a whole group situation to review vocabulary, spelling, sight words, handwriting, and grammar. It is taught through a sequence of language skills, a multi-sensory approach, and a word-analysis approach. We will combine this instruction with the reading of good literature, which is just as important for your child's development.



Writer's Workshop

We will be using the Lucy Calkin's Units of Writing.

In helping the children learn to express their ideas in writing, they are encouraged to use thinking maps and to approximate the spelling of words (kid spelling). We will write in our journals on a weekly basis and also work on writing projects.

*Writing benchmarks will be given 4 times a year to note progress and ability.

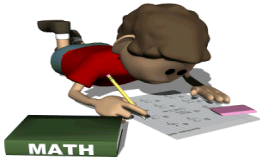
The students will work on:

- * create a story with a beginning, middle and end
- * begin to use writing conventions (capitalization/punctuation/grammar)
 - * create illustrations to correspond with written words
 - * write in complete sentences
- * have exposure to different types of literature (e.g. poetry, short stories)
- * form and use upper and lowercase manuscript letters appropriately spacing

We will be following a Writer's Workshop format. The students will be participating in modeled writing, shared writing, and independent writing. They will be following the writing process, which includes: brainstorming, drafting, revising and editing their work before bringing it to a final copy.

Writing Units:

Small Moment/ Narrative
How-to-Book
Opinion Writing
Informational Writing/ Non-Fiction
Poetry/Songs



Math:

We are using the i-Ready Math series.

First Grade students will learn to:

- * recognize and write numbers to 100
 - * add and subtract facts to 18
- * construct appropriate equations to solve simple written math problems
- * work using rote counting, money, measurement, geometry, graphing and estimation
 - * tell time in hour and half hour intervals
 - * begin to understand place value
 - * calendar
 - * counting by 2's, 5's and 10's
 - * patterns

Second Grade students will learn to:

- * Fluently add and subtract within 20
 - * Understand place value
- * Count within 1,000- skip by 5's, 10's, and 100's
 - * Compare two three-digit numbers
 - * Add up to four two-digit numbers
 - * Add and subtract within 1,000
- * Measure and estimate lengths in standard units
 - * Relate addition and subtraction to length
 - * Work with time and money
- * Work with equal groups to gain foundations for multiplication
- * Represent and interpret data and reason with shapes and their attributes



Science

Science 21 (program of study by Putnam/Northern Westchester BOCES) newly designed and aligned to New York State Science Standards Science 21 Units.

1. Space systems: Patterns and cycles of Sun, moon, and stars
2. Waves: sound and light
3. Structure, function, and information processing



Social Studies

(A program of study by Putnam/Northern Westchester BOCES) aligned to New York State Standards Social Studies Units include:

1. Rules and Laws
2. Families
3. Communities
4. Economics

There is an end of unit assessment for each unit.

Classroom Website

www.wappingersschools.org

Schools
Oak Grove
Teachers
Mrs. La Salvia

Email- Reaching me- The best way to reach me during the day is via email. I check my email on a regular basis throughout the day and will get back to you as soon as possible.

jeanette.lasalvia@wcsdny.org

or

Call- 845-298-5280

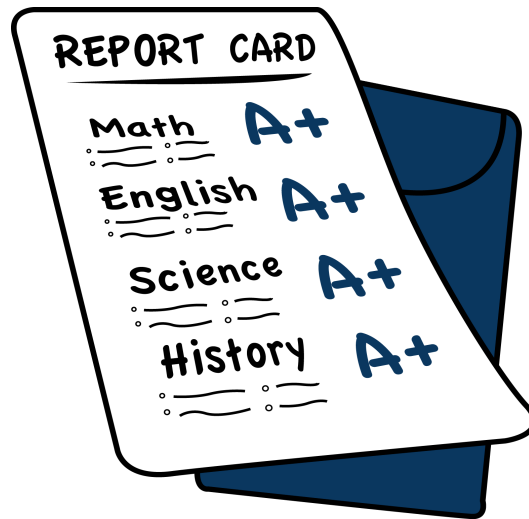
Between 7:45-8:15 a.m. and 3:35-4:00 p.m.

The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions, and to realize their potential while growing as responsible members of their community.



Oak Grove has a system in place regarding entering the building. At the main entrance of our school, you will find that video call boxes and driver's license scanners have been installed on the outside of the building.

During school hours all visitors will utilize the visitor call box to speak directly with the greeter inside. Please be prepared to insert your driver's license in the reader located in the box next to the visitor call box. Please be aware that none of the information read from your driver's license barcode will be shared with anyone outside of the school building. After your identification is verified, the greeter will grant you access to the building. You will need to park and bring your child to the door if it is after 8:35 am. You are also not permitted to leave your car in a fire lane during this process.



Report Card Conferences

November 20th
November 21st
November 22nd

Thank you!

